

Develop Training Program Framework for School Principals in Vietnam to Meet the Requirements of Innovation School Program and Textbooks after 2015

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Vietnam Education is entering the period of comprehensive fundamental innovation, which, innovative programs, textbooks after 2015 in competence-based approach is a matter of interest today. To implement innovative programs and textbooks national-wide requires specific measures and synchronization, including capacity building for school principals. The article refers to the core competence of school principals in that context of innovation. In the tendency of autonomy for schools to develop their own curriculum, the principals' competence of leading curriculum development seems to be the most important one. As a result, a training program for principals is proposed relying on both theoretical and empirical research. A training need analysis is also conducted to construct an appropriate and effective training program.



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